San José State University
School of Social Work
ScWk 180, Section 1

International Social Work with an Emphasis on Developing Nations

Spring, 2012

Instructor:	Edward Cohen & Huong Nguyen
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Office Hours:	Dr. Cohen: Tuesday, 1:30 – 2:30
	Dr. Nguyen: Tuesday, 9:30-10:30
Class Days/Time:	Feb 4, 2012
	Mar 24, 2012
	April 7, 2012
	Apr 28, 2012
Classroom:	School of Social Work offices (1 WSQ, 2nd floor)

Course Description

This 16-hour, 1-unit class will be an introductory survey of theory, practice and policy is they relate to social work in developing or newly-industrialized nations. The class topics will include a) major theories and the context of social work in developing countries, b) children, youth and family issues in developing countries, c) health/mental health policy and practice in developing countries, and d) comparative service systems and organizations. The topics will be discussed within the Transcultural Perspective of the School of Social Work. There are no pre-requisites for this class.

This course is an optional independent study, not required for completion of the Masters in Social Work degree. The course is graded Credit/No Credit.

Course Student Learning Objectives

The following Core Competencies are realized through this course:

2.1.4 Consistently demonstrate ability to work effectively with diverse populations and apply the transcultural perspective in the context of a specific field of practice.

2.1.5 Apply multi-systems knowledge and skills to advocate with, and on behalf of, marginalized communities.

2.1.7 Integrates knowledge and theory of human behavior and the social environment from diverse perspectives to advanced social work in the context of a specific field of practice.

Upon completion of ScWk 180, section 1, students will be able accomplish the following Practice Competencies:

1. Explain the historical and societal variables influencing interaction at the micro, mezzo, and macro levels for vulnerable populations and social problems of developing countries (Core Competency 2.1.4).

2. Describe how social systems both facilitate and impede health and well-being of individuals and families, particularly in relation to diverse populations (e.g. race, ethnicity, class, sexual orientation, immigration status, disability etc.), both locally in a specific country, as well as trans-nationally for problems that cross borders (Core Competency 2.1.5)

3. Demonstrate understanding of how social work and related conceptual foundations (such as theories of human behavior, conceptions of health and welfare, etc.) are socially constructed concepts, contingent upon a country's world view or that of sub-groups in developing countries. (Core Competency 2.1.7)

Required Texts/Readings

Textbook (Recommended):

Cox, D. & Pawar, M. (2006). *International social work: Issues strategies and programs*. Thousand Oaks, CA: Sage.

Other Readings

Selected readings not accessible via the internet will be made available.

Library Liaison

For assistance in the library go to the King Library Reference Desk (2nd floor; 808-2100) and/or utilize the Social Work Research Guide available at http://libguides.sjsu.edu/scwk. The Social Work Library Liaison is: Crystal Goldman 408.808.2015 or Crystal.Goldman@sjsu.edu.

Classroom Protocol

Students are expected to arrive on time, participate in class discussions and exercises, and to be attentive to lectures and discussions. It is important to be courteous and respectful to ones peers as well as to the instructors. Students are asked to refrain from using cell phones, earphones or other devices. Laptop computers can be used for classroom related work.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Refer to the current semester's Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Assignments and Grading Policy

Your grade in this course will be based on your presentations, written work, tests and participation as follows:

Assignment	Points	Course Student Learning Objective/Competency (SLO)	Due Date
Assignment 1: Topic presentations	40	PC* 1, 2, 3	April 7 & 28
Assignment 2: Final paper	45	PC* 1, 2, 3	April 28
Class participation	15	PC* 1, 2, 3	
*Practice Competency			

Penalty for Late Work

All assignments will be turned at the start of class by the due date. Assignments turned in after the due date will be subject to an automatic 5% deduction. Errors in spelling, grammar and syntax will also be subject to a grade penalty.

Assignment 1
An individual or group presentation on an approved topic, related to one of the four topics of the course. Detailed instructions for Assignment 1 will be provided in class.

Assignment 2

A final paper on the approved topic, related to one of the four topics of the course. Maximum of eight pages double spaced, max (not including references). Detailed instructions for Assignment 2 will be provided in class.

Class Participation:

Students will be assessed on the frequency, quality, and depth of their in-class participation in class discussions. As part of class participation, students are expected to critically analyze information that is presented/discussed, bring examples and applications of the concepts being covered, be prepared to discuss readings, and provide additional insights on issues from their own special knowledge and expertise. Students should notify the instructor in advance if they are not able to attend class or if they need to leave class early.

APA Format and Writing Requirements:

All papers must follow current American Psychological Association (APA) format guidelines (6th edition) with the following exceptions: *the use of running heads is optional*. All papers must use standard, 12-point fonts (e.g., Times Roman) and be free of typographical, formatting, spelling, and content errors, as the quality of the writing will be evaluated as part of the grade for all written assignments. Be sure to carefully review and edit all drafts prior to submission. All ideas, quotes, and information taken or derived from other sources must be appropriately cited and referenced in accordance with APA rules.

Grading

The class is graded Credit/No Credit.

Papers will be evaluated using the following criteria:

1. Adherence to instructions of assignment
2. Extent to which critical thinking is used as described by assignment instructions
3. Extent to which paper links theories and other course material to practice and policy
4. General writing competency

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity policy, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.

School of Social Work Policies

School of Social Work Writing Policy

 The Instructor will return selected assignments (as specified elsewhere in the syllabus) ungraded if at least five unique errors are found in grammar, punctuation, sentence structure, spelling, typos, APA style, or other basic writing errors. Late penalty points may apply, as specified in the syllabus.

 A unique error is an error that will be counted 1 time. For example, if a possessive apostrophe is left off of a word 5 times in a paper, it will be counted as 1 error (i.e. a possessive apostrophe error). It is the student's responsibility to make corrections throughout the paper and ensure there are no additional instances of the error in the paper before re-submitting the paper and submitting next assignments.

University Resources

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the

Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information at http://www.sjsu.edu/larc/.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/.

Peer Mentor Center (Optional)

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering "roadside assistance" to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at http://www.sjsu.edu/muse/peermentor/

Course Number / Title, Semester, Course Schedule

This schedule is subject to change with fair notice. We will announce any changes in class.

Table 1 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	2/4/12	Major theories and the context of social work in developing countries. Required Reading: *Cox & Pawar Chapters 1-2 (pp. 1-47)
2	3/24/12	Comparative service systems and organizations Required Reading (instructions will be given in class about how these readings should be used): *Social assistance database of developing countries, version 5: Available online at: http://mpra.ub.uni-muenchen.de/26403/1/MPRA_paper_26403.pdf *The International Federation of Social Workers: +/ Its definition of social work: http://www.ifsw.org/f38000138.html +/ Its Constitution and By-laws: http://www.ifsw.org/p38000207.html +/ Its latest Global Agenda on Social Work and Social Development: Available online at http://www.ifsw.org/f38000378.html +/ Its Policy Papers: http://www.ifsw.org/p38000079.html +/ Its Code of Ethics: Available online at: http://www.ifsw.org/cm_data/Ethics_in_Social_Work_Statement_of_Principles_-_to_be_publ_205.pdf *Social policy approach to intercountry adoption: http://vnweb.hwwilsonweb.com/hww/results/getResults.jhtml?_DARGS=/hww/results/results_common.jhtml.35 Recommended Reading: Social assistance and disability in developing countries: Available online at: http://www.ipc-undp.org/publications/cct/Social_Assistance_Disability_Gooding_Marriott.pdf

Week	Date	Topics, Readings, Assignments, Deadlines
3	4/7/12	**Assignment #2 due (Presentations begin and continue next class)** Children, youth and family issues in developing countries. Required Reading: *Cox & Pawar Chapter 13 (pp. 325-354) *Belfer, M. (2008): Child and adolescent mental disorder: The magnitude of the problem across the globe. The Journal of Child Psychology and Psychiatry, 49 (3), 226-236. (Available online through the library) *UNICEF (2010). Progress for Children: Achieving the MDGs with Equity. Available online for download at: http://www.unicef.org/publications/files/Progress_for_Children-No.9_EN_081710.pdf Recommended Reading: *Gozdziak "On challenges, dilemmas, and opportunities in studying trafficked children" *UNICEF (2011). The State of the World's Children 2011: Adolescence – An Age of Opportunity. Available online for download at: http://www.unicef.org/publications/index_57468.html *United Nations (2010). Millennium Development Goals Report Card: Measuring progress across countries. Available online to download at: http://www.odi.org.uk/resources/docs/6172.pdf *UNDP (2010). What will it take to achieve the millennium development goals? Available online for download at: http://content.undp.org/go/cms-service/stream/asset/;jsessionid=aMgXw9lbMbH4?asset_id=2620072
4	4/28/12	**Assignment #2 due** Health/mental health policy and practice in developing countries Required reading: *Cox & Pawar Chapter 13 (from previous week's reading) *Browse through the *World Health Organization: Mental Health Atlas, 2005*, at http://www.who.int/mental_health/evidence/mhatlas05/en/index.html *Prasadarao, P.: International perspectives on culture and mental health, In *Culture and mental health: Sociocultural influences, theory, and practice*, pp. 149-178 (available as e-book at SJSU

Week	Date	Topics, Readings, Assignments, Deadlines
		Library). Recommended reading: *Watters, Ethan (2010). *Crazy like us: The globalization of the American psyche.* New York: Free Press.

Additional Bibliography:

Do, Q. T., & Iyer, L. (2009). Mental health and the aftermath of conflict (Policy Research Working Paper 5132). Retrieved from http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2009/11/17/000158349_20091117081441/Rendered/PDF/WPS5132.pdf

Eshun, S., & Gurung, R. A. (Eds.). (2009). *Culture and mental health: Sociocultural influences, theory, and practice*. West Sussex, UK: Wiley.

Gray, M., & Coates, J. (Eds.). (2008). *Indigenous social work around the world: Towards culturally relevant education and practice*. London, U.K.: Ashgate.

Healy, L. M. (2008). *International social work: Professional action in an interdependent world*. Oxford, UK: Oxford University Press.

Hong, P. Y. P., & Han, S. I. (2010). Globalization of social work practice: Global and local responses to globalization. *International Social Work, 53*, 656-670.

Mayadas, N. S., Watts, T. D., & Elliott, D. (Eds.). (1997). *International handbook on social work theory and practice / edited by; foreword by Phyllida Parsloe.* Westport, CT: Greenwood Press.

Midgley, J. (1997). *Social welfare in global context*. Thousand Oaks, CA: Sage.

Tice, C. J., & Long, D. D. (Eds.). (2009). *International social work policy and practice: Practical insights and perspectives*. Hoboken, NJ: Wiley.